

# • DOOR SCENE PROJECT OVERVIEW AND RUBRIC

- **CREATE A STORYBOARD DETAILING A FILMABLE MOVIE.**
- **DEVELOP A BETTER UNDERSTANDING OF HOW TO FILM A MOVIE, USING MULTIPLE ANGLES.**
- **WORK COOPERATIVELY IN A GROUP.**
- **ESTABLISH THE FILM PROCESS AS A VALUED CLASSROOM TOOL WITHIN THE ENTIRE EDUCATIONAL COMMUNITY.**



Video Components	1 - Needs Improvement	2 - Approaching Expectations	3 - Meets Expectations	4 - Exceeds Expectations
<b>Storyboard</b>	<p><u>One or none of the following:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 6 Storyboards boxes - minimum-detailing shots and angles.</li> <li><input type="checkbox"/> Easily understood by anyone reading them.</li> <li><input type="checkbox"/> Drawings with explanatory text.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Storyboards detailing shots and angles.</li> <li><input type="checkbox"/> Not easily understood by anyone reading them.</li> <li><input type="checkbox"/> Drawings with explanatory text.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 6+ Storyboards boxes detailing shots and angles.</li> <li><input type="checkbox"/> Easily understood by anyone reading them.</li> <li><input type="checkbox"/> Drawings with explanatory text.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Same as “3”</li> </ul> <p><u>Suggestions:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> More than 6 storyboard panels.</li> <li><input type="checkbox"/> Extremely detailed drawing and/or explanations.</li> </ul>
<b>SOUND - SOUND EFFECTS</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Little or No Sound Effects Are Used In The Clip</li> <li><input type="checkbox"/> No Clip Submitted</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The Sound Effects used are good but are not used effectively throughout the whole clip</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses appropriate sound effects and music in an effective way to entertain the audience</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses a variety of class made and free sound effects and music in an very effective way to entertain the audience</li> </ul>
<b>Camera Work Shots &amp; Angles</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Shots are not stable-</li> <li><input type="checkbox"/> Used a minimum of shots/angles</li> <li><input type="checkbox"/> Or Did Not Complete Camera Work</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> SOME/MOST Camera Shots are stable and smooth—pans and zooms look ok</li> <li><input type="checkbox"/> Used 8 or less different shots types/angles in an ok way</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> All Camera Shots are stable and smooth—pans and zooms look natural</li> <li><input type="checkbox"/> Used more than 8 different shots types/angles in an effective way</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Camera Shots look like a pro</li> <li><input type="checkbox"/> Used more than 12 different shots types/angles in a fun scary and entertaining manner</li> </ul>

Video Components	1 - Needs Improvement	2 - Approaching Expectations	3 - Meets Expectations	4 - Exceeds Expectations
<b>Post-Production &amp; Final Product</b>	Same As 3- BUT- is missing 3 or more of the main parts  or-Did Not Turn In	Same as 3 BUT is missing 1 or more of the main parts	<input type="checkbox"/> Has opening AC Clip- Has Title- Has Transitions <input type="checkbox"/> Clips are edited in a “tight “ manner <input type="checkbox"/> Edited to correct length (33+/- seconds) <input type="checkbox"/> Exported to correct format-using H264 algorithm <input type="checkbox"/> Saved to Google Drive-shared with instructor <input type="checkbox"/> Was in “on time”	<input type="checkbox"/> Same As 3- PLUS <input type="checkbox"/> Clip has been edited very good, is highly entertaining
<b>Group Members Cooperation-Use Of Class Time</b>	<input type="checkbox"/> Members <u>seem to not get along</u> and do not cooperate well as a group <input type="checkbox"/> Class time is not used well- <u>Much downtime noticed</u>	<input type="checkbox"/> Members seem to get along and cooperate ok as a group with a few issues <input type="checkbox"/> Class time is used ok <u>with some downtime noticed</u>	<input type="checkbox"/> Members seem to get along and cooperate well as a group <input type="checkbox"/> Class time is <u>used very well</u>	<input type="checkbox"/> Members cooperate <u>extremely well</u> <input type="checkbox"/> Class time is used <u>extremely well</u>
<b>Total Points</b>				

**Student/Group Comments** \_\_\_\_\_

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**Instructor Comments** \_\_\_\_\_

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